Adequacy Data - Total Points for School

Var Num	Field Name	Description	Values
1	replevel	School level data only	sch
2	Yearid	Year of data **2010** (Fall 2010 NECAP, May 2010 NH ALPs, Winter 2010 Access for ELLs, Spring 2010 Science NECAP, 2009-2010 school year for excessive absence and class of 2010 for Graduation and drop out.) **2011** (Fall 2011 NECAP, May 2011 NH ALPs, Winter 2011 Access for ELLs, Spring 2011 Science NECAP, 2010-2011 school year for excessive absence and class of 2011 for Graduation and drop out.)	2010, 2011
3	tchschid	School Code. For SGP and Index performance calculations and Excessive Absence calculations it is the school responsible for teaching the students for the given year (NHReporder 0 , 729,732 ,733 ,734 ,735 ,737). For Participation calculations for reading and Math this is the school responsible for testing the students for the given year (NHReporder 0 ,733,734,735 ,737). For Access for ELLs® performance and participation calculations (NHReporder 730 , 739) it is the school responsible for Access for ELLs® testing for the student. For Graduation and Drop out data it is the last school that reported enrollment data for the student.	
4	tchschname	school name associated with tchschid	
5	tchdistId	district id associated with tchschid	
6	tchDistName	district name associated with tchschid	

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Var Num	Field Name	Description	Values
7	AdqStatus	What is the school's status for Adequacy reporting for the given year. All schools are listed. Report = School has data to be reported for the given year Closed = School is closed NotEnough= Not enough categories for reporting. A school must have points generated for at least 2 performance categories (rea,mat, wri, sci) and at least one of the categories must be reading or math.	Report Closed NotEnough
8	AdqScore	Overall score for adequacy for the given school for the given year determined by PointsEarned **/** WeightedCat rounded to nearest tenth.	
9	schaprlvl	School approval level for the given school for the given year.	E=Elementary M = Middle H = High
10	gradespan	Grade span for school (min grade - max grade) for the given school for the given year for example: 3-6.	
11	PointsEarned	Total of the Points Earned for all the categories for the given year (points were rounded to the nearest tenth).	
12	WeightedCat	Weighted total of categories that were assigned point values for the school for the given year. For example, an elementary school that had reading points, math points, writing points, participation points and excessive absence points but did not have enough students tested in science to be given points this would be 3 for reading + 3 for math + 1 for writing + 1 for participation + 1 for excessive absence for a total of 9 out of a possible maximum of 10.	
13	WeightReaMatPerf	Weighting for Reading and Math Performance for the given year. *Weight for reading and math for elementary and middle schools = 3, for High School =1. Weight for science and writing = 1 for all school types.*	1, 3

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Adequacy Data - Total Points for School

Data Source: The Spring of 2012 Adequacy reports reflect the 2011 data (2011 = yearid) . It is the fall 2011 NECAP for the 10-11 Teaching school year, the May 2011 NH ALPs, the Winter 2011 Access for ELLs, the Spring 2011 Science NECAP, the 2010-2011 school year for Excessive Absence data and class of 2011 for Graduation and Dropout data. This data is provided for all Schools.

Var Num	Field Name	Description	Values
14	reaPoints	Total points earned for reading for the given year(reaAvgPoints * WeightForReaMatPerf)	
15	reaAvgPoints	Average points (without weighting) earned for reading for the given year for all subgroups listed who were given points rounded to the nearest tenth	
16	MatPoints	Total points earned for math for the given year (MatAvgPoints * WeightForReaMatPerf)	
17	matAvgPoints	Average points (without weighting) earned for math for the given year for all subgroups listed rounded to the nearest tenth.	
18	SciPoints	Average (and total) points earned for science for the given year for all subgroups listed rounded to the nearest tenth.	
19	WriPoints	Average (and total) points earned for writing for the given year rounded to the nearest tenth.	
20	PartPoints	Average (and total) points earned for participation for the given year rounded to the nearest tenth.	
21	ExAbPoints	Average (and total) points earned for excessive Absence for the given year rounded to the nearest tenth.	
22	GradPoints4Yr	Average (and total) points earned for graduation rate for the given year for Four Year cohort rounded to the nearest tenth.	
23	GradPoints5Yr	Average (and total) points earned for graduation rate for the given year for Five Year cohort rounded to the nearest tenth.	
24	DropPoints	Average (and total) points earned for dropout for the given year rounded to the nearest tenth.	
25	nOctEnr	Number of students enrolled at the teaching school on October 1 of the _teaching_ year for grades K-12 *(For example for Adequacy 2011 This would be October 1 of 2010 - the teaching year).*	

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Adequacy Data - Total Points for School

Var Num	Field Name	Description	Values
26	nElEnr	For the given year the number of students enrolled at the school in grades K-12 on October 1 of the _teaching_ year who were English Learners (Current, Monitor yr 1, Monitor yr 2) based on the November ESS Submission for the _Teaching_ Year *(for example for Adequacy 2011 this would be Oct. 1 of 2010 based on the November 2010 ESS submission)*	
27	nSpedEnr	For the given year the number of students enrolled at the teaching school in grades K-12 on October 1 of the _teaching_ year who had an active IEP at any time during the teaching school year. *(for example for Adequacy 2011 this would be Oct. 1 of 2010 based on the IEP status for the 10-11 School Year)*	
28	nFandREnr	For the given year the number of students enrolled at the teaching school in grades K-12 on October 1 of the _teaching_ year who received free or reduced lunch based on the district submitted F&R file in October of the _teaching_ year for the entire school not just tested grades. *(for example for Adequacy 2011 this would be Oct. 1 of 2010 based on October 2010 F&R file)*	
29	pELEnr	Percent - nELEnr **/** nOctEnr rounded to nearest whole number for the given year	
30	pSpedEnr	Percent - nSpedEnr **/** nOctEnr rounded to nearest whole number for the given year	
31	pFandREnr	Percent - nFandREnr **/** nOctEnr rounded to nearest whole number for the given year	
32	nreaperf	Number of students in the whole school included in reading performance calculations for the school for the given year (NHReporder = 729). Note that this number takes into consideration which type of data is being reported - SGP or Index for the school.	

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Adequacy Data - Total Points for School

Var Num	Field Name	Description	Values
33	nmatperf	Number of students in the whole school included in math performance calculations for the school for the given year (NHReporder = 729). Note that this number takes into consideration which type of data is being reported - SGP or Index for the school.	
34	nsciperf	Number of students in the whole school included in science performance calculations for the school for the given year (NHReporder = 729)	
35	nwriperf	Number of students in the whole school included in writing performance calculations for the school for the given year (NHReporder = 729)	
36	nadjcoh4yr	Number of students in the entire 4 year adjusted cohort for the given school for the given year(NHReporder = 0)	
37	nadjcoh5yr	Number of students in the entire 5 year adjusted cohort for the given school for the given year (NHReporder = 0)	
38	nreapart	Number of students in the whole school who should have participated in reading for the school for the given year(NHReporder = 0)	
39	nmatpart	Number of students in the whole school who should have participated in math for the school for the given year (NHReporder = 0)	
40	nAttend	Number of students in the whole school who should have been in attendance more than 90 days for the teaching school year for the entire school for the given year (used to calculate excessive absence rate) (NHReporder = 0)	
	Notes: 1) For Rounding .5 is rounded up.		
	2) These results will not be consistent with student level "AYP" data for reading, writing and math		
	as the subgroup designations are different (even the whole school definition for performance)		
	3) Data will not be consistent with Combined reports which are aggregated by enrolled school and do		
	not restrict to students with ADM > .90 (continuously enrolled). The adequacy reports do restrict on this.		

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Adequacy Data - Total Points for School			
Var Num	Field Name	Description	Values
		4) Data is pulled at different times during the year to generate these results.	
		Performance demographic data for a student might be different than the Excessive Absence	
		demographic data which is not being pulled at the same time.	